



Unlock  
Your  
Potential



# Welcome to Brookes Westshore!



Jerry Salvador

MA, BA HON. DIP ED.

BROOKES WESTSHORE FOUNDER AND HEAD OF SCHOOL

**W**elcome to Brookes Westshore - where we will do all we can to help you feel at home. Our campus is a safe and nurturing environment where you will feel part of a second family. We focus on supporting our students to live a balanced and healthy life - academically, physically and socially.

You will find our architecturally unique day and boarding school perfectly situated between the seaside splendour of the Provincial capital of Victoria and the verdant forests of the Vancouver Island wilderness. You will see that we are linked directly to the national historic site of Royal Roads University and the state-of-the-art facilities of Juan de Fuca Recreation Center by the 55 kms of the Galloping Goose Trail (the western end of the trans-Canada Trail). You will be able to move freely about the region on our local transport network, which provides easy access to everything that the Capital Regional District has to offer.

You will be able to experience some of Canada's unique and quintessential activities as our school offers a gateway to a west coast Canadian lifestyle through field trips and school camps. Every year Brookes students have the opportunity to take part in winter ski trips, attend national level sporting events, take part in exciting ocean activities and explore the neighbouring wilderness. At Brookes Westshore, you will be able to take full advantage of our natural surroundings - extending learning beyond the classroom walls. You will have the opportunity to investigate and study local biodiversity in Science, embrace our neighbouring beaches in Physical Education - surfing and kayaking in the Pacific Ocean, and connect your classroom learning directly to the global environmental context.

Every child is different and so at Brookes Westshore we seek to offer academic and cultural opportunities that meet your unique needs.

## Our Mission

Students are supported in a caring environment and given opportunities to learn about themselves and to take action in areas in which they are passionate. Our students and teachers come from diverse backgrounds and we connect globally with our other campuses to learn about the world, from the world.

We inspire and teach students about global issues by connecting ideas and stories locally. We strive to use our environment as a tool and a canvas for learning and action.

## Our Vision and Values

Our vision is to create a world of self-confident lifelong learners connected and inspired to help others. Through leadership challenges and opportunities, we help students discover their passion, develop their character, and understand their connection to others and society. We espouse creativity, build character and develop connections to deliver exceptional educational learning experiences.





# Brookes Westshore *at a Glance*

**2008**

Year Founded

**300**

Capacity (day/boarding)

**4-12**

Grades

**22+**

Nationalities

**18:1**

Average Class Ratio

**20**

Average Class Size

**100%**

University Acceptance

Curriculum: BC Ministry Curriculum, IB MYP, IB DP  
Accreditations: IBO, BC Ministry



**Our Pillars:** *Character, Connectivity, Creativity*

# *Character*

*Students are supported in a caring environment and given opportunities to learn about themselves and to take action in areas in which they are passionate. Our students and teachers come from diverse backgrounds and we connect globally with our other campuses to learn about the world, from the world.*

*We inspire and teach students about global issues by connecting ideas and stories locally. We strive to use our environment as a tool and a canvas for learning and action.*

*During the COVID-19 pandemic our students have demonstrated their resilience and strength of character during this challenging time. Our students quickly shifted focus to the demands of online learning, while at the same time stepping up in their community to show empathy and compassion for those most in need. Our students made masks, distributed food parcels, reached out to the elderly and, around the globe, supported the most vulnerable.*





**Our Pillars:** *Character, Connectivity, Creativity*

# *Connectivity*

We create exceptional educational environments by connecting our students and campuses with each other. We connect our campuses to provide greater opportunities for our students and teachers to learn about the world from the world and to experience exceptional education in different environments. We recognize that learning is best achieved through experiences gained in the real world, and our students understand how to apply their learning in different contexts and across different cultures.

Through our network of schools, we are connected to local and global communities. Thus, we engage our students on important issues which transcend cultures and societies.

*Each year, a group of students from Brookes Westshore travel to one of our sister schools to experience life in a different country. Students are fully immersed into the daily experiences of their international peers; taking part in classroom activities, extra-curricular programs and clubs, as well as visiting local cultural landmarks. Not only do students make life-long connections, this opportunity is a highlight for students and enhances both their academic and cultural learning*





**Our Pillars:** *Character, Connectivity, Creativity*

# *Creativity*

We believe that the challenges our students will face throughout their lives will best be met with a spirit of curiosity and inquiry, and a skilled application of creative problem solving. Creativity is vital for adapting to and thriving in a changing society. Every day, new technologies are developed, new challenges arise, and new opportunities emerge. Students need to be prepared to recognize and respond to these changes. Creative thinking and innovation are skills that can be learned and at Brookes Westshore we strive to create environments that constantly challenge students to develop these skills.

Divergent thinking is incorporated into all aspects of learning. Students learn to see an issue from different cultural perspectives, and are equipped with critical thinking skills, and an open-mind.

*Students surprise us every year with their creativity and expression – we have seen students develop Apps that helped them organize their study schedule; produce music videos that have been noted by industry scouts; and even build a pop-up art gallery to showcase student art work. All of these examples are from the Middle Years Programme Personal Project.*



*Be nurtured  
by the beauty of  
your surroundings*

## Our Location

A home of natural wonder, Brookes Westshore is a purpose-built day and boarding school sitting on 4-acres nestled between the seaside, rustic forestry, the historic grounds of Royal Roads University, and the state-of-the-art facilities of Juan de Fuca Recreation Centre.

Our school's location offers all the benefits of West Coast living along with easy access to our Provincial capital of British Columbia - Victoria - the center for the arts and culture, with a thriving music scene and world class restaurants.

The close proximity to Vancouver and Seattle - both internationally recognized as cities - allows students the opportunity for exploration on the weekends. In the winter you have the opportunity to ski at Mt Washington Alpine Resort and in the summer surf in the Pacific breakers at Tofino's Long Beach. All around you there are opportunities to refresh your mind and spirit.

## School Facilities

Science Labs	Gymnasium
Art Studio	Boarding House
Social Spaces	Kitchen
Cafeteria	Technology Lab

*Full-access to neighbouring tennis courts, soccer fields, baseball diamond, and hockey rinks*

## Victoria, British Columbia

Vancouver Island sits on the Pacific west coast of Canada and is home to the Pacific Rim National Park as well as British Columbia's first Provincial Park: Strathcona. These two natural wonders perfectly demonstrate the diversity of landscape; stunning beaches and rainforest on the coast and tranquil lakes and mountains within the interior.

Almost 750,000 people live on Vancouver Island, sharing the land and waterways with national flora and fauna. A backyard filled with towering fir trees, a sparkling creek and clean air, our location presents plenty of opportunity for biological and environmental study and the ability to personalize our Streamkeepers stewardship program.



*Be Inspired to Unlock  
Your Potential*



## *Academic Program*



Linda Bayes

DEPUTY HEAD OF SCHOOL

*Here at Brookes Westshore we believe it is our role to unlock our students' potential. We believe that the International Baccalaureate curriculum is best suited to challenging students, building both their knowledge and their skills, and connecting their learning to the wider context of a globalized world.*

*Our teaching staff bring decades of experience and exceptional levels of skills to the classroom. They are all committed to improving the minds of young people and supporting them to become lifelong learners. The relationships built between staff and students, and between students themselves are essential components in our success as a school.*

*Brookes Westshore actively encourages students to build connections with their peers and the wider community.*

*Brookes Westshore is a diverse community of over twenty different nationalities. Students learn to celebrate our cultural differences and develop meaningful relationships with others. To support cross cultural understanding all students in the IB programme at Brookes are required to study a second language.*

*Our vision is to create a world of self-confident lifelong learners connected and inspired to help others.*



# *Be challenged inside and outside the classroom*

As a student at Brookes Westshore, you will be empowered to inquire into a wide range of global, national and local topics and issues of significance. We will encourage you to become a creative, critical and reflective thinker. We will work alongside you to become a student who has an excellent breadth and depth of knowledge – someone who can flourish physically, intellectually, emotionally and ethically.

***“The International Baccalaureate (IB) program is a fantastic and extremely challenging academic program which really prepared me for university. It was not easy, but totally worth it.”***

*–Johannes, Austria*

At Brookes Westshore, we encourage and inspire students in their journey to discover a passion for learning. We foster a supportive classroom from targeted study and a space for students to inquire and enhance their skills.

Whether you are in our Primary National Program (Grades 4 -5), IB Middle Years Programme (Grades 6-10) or the IB Diploma Programme (Grades 11-12), we will inspire you to make practical connections between your studies and the real world, preparing you for success in your next steps beyond Brookes.



# Primary Program

Our Primary Program, Grade 4 and 5, offers local students in Victoria a gateway to an IB education. Our Primary Program follows the BC Ministry curriculum while integrating an inquiry-based framework.

Joining Brookes Westshore in the primary years prepares students to enter the International Baccalaureate (IB) Middle Years Programme (MYP) from Grades 6-10 and Diploma Programme (DP) from Grades 11-12. Our personalized classes foster a balanced, healthy learning environment matched with academic rigor in a caring and inclusive class setting.

## Courses

Brookes Westshore offers the following courses across Grades 4 and 5:

Math

French

Social Studies

Design

Science

Art

PE

Career Education

English





# IB Middle Years Programme



Melanie Moroz

BSC., BED., M.ED.

IB MYP COORDINATOR

*I am thrilled to be working in a program that promotes the students as learners and advocates for their needs and interests as they apply to how they learn instead of what they learn.*

*“It has always been my philosophy that anyone can learn if they are given the time and space to explore and make meaning from their exploration.”*

*By teaching skills first and content second, we are encouraging young minds to be inquiring and investigative individuals, regardless of the subject.*

*I love to see students gaining confidence not only to ask the big questions, but also plan the steps needed to effectively and accurately answer them. The MYP is a great platform for nurturing the development of our future global leaders.*

## Unique to the IB

Fully authorized across the IB Middle Years Programme (IB MYP), Brookes Westshore provides an academic framework that encourages students to embrace and understand the connections between the subject being learned and real-world applications, helping students become reflective critical thinkers.

The IB MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. These years are a critical period in the development of young people. Success in school is closely related to personal, social and emotional well-being. At a time when students are establishing their identity and building their self-esteem, the MYP can motivate students and help them to achieve success in school and in life beyond the classroom. The Program allows students to build on their personal strengths and to embrace challenges in subjects in which they might not excel. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity. (IBO)

### PERSONAL PROJECT

Unique to the IB MYP, The Personal Project is a rich opportunity for students to create an extended piece of work that challenges their own creativity and thinking about personal issues. Graded against a rigorous set of IB criteria, the Personal Project is not only an integral part of the IB MYP but also a continuation requirement for students moving towards the IB Diploma Programme (IB DP).

## Courses

*Brookes Westshore offers the following courses across Grades 4 and 5:*

English	Extended Mathematics
English and Language Acquisition	Drama
French Language Acquisition	Physical Education and Health
Social Studies	Design
Science	Visual Arts
Math	Service as Action



# IB Diploma Programme



Gary Ward

MSC., MBA

IB DIPLOMA PROGRAMME COORDINATOR

*The IB Diploma Programme (IB DP) truly provides young people the opportunity to challenge themselves and gain confidence in their abilities, all the while preparing them with the 21st century skills for University and beyond.*

Every student at Brookes Westshore will navigate through this journey and our expert faculty will support students on their path to unlocking their potential. Brookes Westshore is a fully authorised IB Diploma Programme (IB DP) school. The IB DP provides a holistic educational experience that heightens critical thinking skills and the joy of learning. Students flourish intellectually, physically, emotionally and ethically, and graduates continue to higher education feeling prepared and confident in themselves.

The IB DP emphasizes rigorous college preparation, across a two-year program across six subject areas. At the conclusion of the two-year program, students engage in external examinations and are awarded an IB diploma highly recognized by universities globally.

## Unique to the IB

### EXTENDED ESSAY (EE)

The Extended Essay is a 4000-word research paper that is started in the first year of the programme and completed in Sept/Oct of the second year. It is expected that students will complete a significant portion of the Extended Essay during the summer between year 1 and 2. Students will attend classes to support the development of their research questions, researching and developing the skills necessary to complete the writing process.

### CREATIVITY, ACTIVITY, SERVICE (CAS)

The Creativity, Activity, Service requirements of the programme are designed to provide a balanced approach to education and support the development of global mindedness and support for others less fortunate than ourselves. Students are supported in the planning and documentation of these activities and will be required to provide evidence of completion.

*“We strive to inspire students to achieve their personal goals through our dynamic and rigorous academic program, while also encouraging a healthy, balanced lifestyle.”*

## Courses

Brookes Westshore offers the following courses across Grades 11 and 12

English Literature SL / HL	Chemistry SL / HL
Self-taught Literature SL	Physics SL / HL
English B HL	Mathematics: Applications & Interpretation SL / HL
French ab initio SL	Mathematics: Analysis and Approaches SL / HL
French B SL	Visual Art SL / HL
Economics SL / HL	Theory of Knowledge
History SL / HL	Creativity, Activity and Service Knowledge
Business Management SL / HL	Extended Essay
Biology SL / HL	



## *Service as Action*

*Students in Grades 6 – 10 are expected to engage in Service as Action activities; meaningful action created in response to the student's own needs and the needs of others. The quality of each activity is measured by the student and their mentor against the following criteria:*

### **Commitment and Leadership.**

#### OUT OF THE RAIN YOUTH SHELTER PROGRAM

Brookes partnered with Beacon Community Services to support the Out of the Rain Youth Shelter program that provides a warm place and a hot meal to homeless youth in our community. From October to March, our students planned, shopped for and prepared two hot meals a month for as many as 30 youth.

They fundraised to purchase groceries, and staff and our local families also helped by supporting the fundraising efforts and donating money. Students said that they felt good about being able to provide comforting and nutritious food to young adults who had no safe home to go to. This is a partnership that we hope will continue for a long time to come!

#### **Creativity, Activity, Service**

*Students in Grades 11 and 12 are required to take initiative and give back to the community through a voluntary service exchange. A unique component to the IB, CAS provides students with the opportunity to make a difference in their communities and make a difference. The goal of CAS is to develop skills such as collaboration, problem solving and decision making, while also making an impact.*

#### PANDEMIC SUPPORT: SELF-INITIATED PROJECT

Angela (Grade 11) is in Celaya, Guanajuato, near Mexico City. Every 10 days Angela and her family collect basic items from their neighbourhood. On the 10th day they distribute hampers to families that have lost their income because of COVID-19 in her community. Angela said she will continue until the pandemic is over and people are back to work.

*Play an active role in your local and global community.*





## *Be passionate and communicate through creative expression.*

At Brookes Westshore students have the opportunity to explore their creativity through Visual Arts, Design, Studio Art, and Drama. We offer students from Grades 4-12 the opportunity to explore a range of media including painting, drawing, clay, printmaking, stop-motion video and more. Our goal is to ignite student curiosity towards art forms, develop skills, creative thinking and the ability to respond to art.

Design	Grades 4-5
Visual Arts	Grades 4-12
Visual Arts and Drama	Grades 4-12
Studio Arts	Grades 11-12
IB Visual Arts	Grades 11-12



# *Be balanced in pursuit of a healthy lifestyle.*

*Brookes Westshore Athletics is committed to excellence in sport. We promote healthy and active lifestyles that allow our students to be exposed to a wide range of activities that help develop attributes such as cooperation, commitment, fair play, and perseverance. We strive to create sport opportunities for all our students that develop skills needed to participate in physical activities throughout their lives.*

## SPORT ASSOCIATIONS

The school is a member of BC School Sports, an association of 450 schools that governs high school sports in the province. Membership in this association allows us to participate in inter-school athletics, including tournaments, with other member schools. Furthermore, the school is a member of the Lower Vancouver Island Secondary Schools Athletic Association (LVISSAA) and the Lower Island Middle School Sports Association (LIMSSA). These associations run the competitive sport leagues and competitions that we participate in locally.

## SPORTS PARTNERSHIPS

- Juan de Fuca Recreation Center
- Royal Roads Recreation Center
- Bear Mountain Tennis

## SPORT ACTIVITIES

- Golf
- Tennis
- Ice Hockey
- Horseback Riding
- Archery
- Bowling
- Touch Football
- Fitness

## COMPETITIVE SPORTS TEAMS

- Volleyball
- Basketball
- Soccer
- Track & Field
- Cross-Country Running
- Badminton
- Swimming



# *Be yourself and explore activities you have always wanted to try!*

Extra-curricular activities provide opportunities for leadership and personal growth. At Brookes Westshore, we provide 30+ after-school activities for our students with the aim to inspire a healthy, balanced lifestyle and encourage students to explore programs which they may not have had the confidence to pursue before.

*Students will learn new skills, develop physically, creatively and academically while also socialising with friends and having fun!*

## *List of Activities*

Volleyball	Spanish for Travelers	Drama	Mandarin for Travellers
Weight Room	Woodworking	Geocaching	Sewing
Swim Club	Social Dance	Golf Academy	Badminton
Art for Others	Curling	Knitting	Track & Field
Archery	Golf Academy	Model-Building	Cross Stitch
CAS Project Group	Ice Hockey	Multi-Media Group	Table Tennis
Chess & Board Games	Basketball (7/8 Boys)	Outdoor Adventure	Touch Football
Hip Hop Dance	Creative Writing	Speech & Debate	Hiking
Model United Nations	Photography	Amnesty International	EE Support
Tennis	Pottery	Art for Others	Stop-Motion Animation
Music Group	Self-Taught Japanese	Book Club	Rocketry
Soccer	Yearbook	Career Education	Senior Student Leadership
Theatre	Horse Riding Lessons	Miniature Painting	





# *Be fearless as you build your character.*

At Brookes Westshore, we understand that education means more than the acquisition of knowledge and facts. Your time with us will be central in your journey to adulthood and we take this responsibility seriously.

Our school community is committed to working alongside you to develop your character, to identify your core values and support you in putting those values into action.

***“Nothing felt like a fit until I came to Brookes. Three years out of high school and I still keep in contact with my international classmates, because at Brookes you make friendships like no other.”***

*—Madelaine, Canada*

As you move through the programs, you will be part of an advisory group that includes fellow students from across grades. You will work collaboratively with your advisory group to make sure that you and your peers get the most out of your time at Brookes Westshore.





## *Be Supported in Your Home Away from Home.*

Being a boarder at Brookes Westshore is a fun and unique experience. Our small community fosters a safe, comfortable, family environment where students can study, socialize and work together. With students from over 22 different nationalities, we are a place where students develop life-long friendships, embrace and celebrate diversity, and experience new adventures offered through our boarding program.

***“Brookes became my home...all the teachers, students, dorm parents, kitchen and maintenance staff, laundry ladies...I loved being around them! This was very different from other schools that I had attended.”***

*–Sumika, Japan*

Our students have an open door to traditional Canadian experiences through field trips and school camps. Annually, Brookes students have the opportunity to take part in annual ski trips, attend national sports games, get involved in water sports such as kayaking and surfing as well as explore the neighbouring wilderness through outdoor activities. Additionally, students have the opportunity to participate in weekend trips to Vancouver, Seattle, and pristine locations on Vancouver Island.

Our boarders live in bright, open-planned dormitories which house the comforts of home:

- Modern, double rooms
- Ensuite bathrooms
- Recreation rooms
- Living spaces
- Live-in boarding parents
- All-inclusive Dining Hall and modern kitchen for student use



# *Be Prepared for Beyond Brookes*

Throughout your time at Brookes Westshore you will be given guidance and support as you plan for your future. Our dedicated University Counsellor will work with you on your unique path to your bright future.

*“The IB program was hard, but it did prepare me for all of the essays and research assignments that I need to write as part of my Asian Studies program at Australian National University in Australia.”*

*—Henry, South Korea*

You will learn about the steps you will need to take to realize your dreams – and you will have access to connections at Universities across North America and beyond. Your time with us at Brookes Westshore will lay a strong foundation for all your future endeavors – your academic studies at University and your eventual career pathway.

Students begin their journey into the University & College process in 9th grade, with weekly seminars taught by the College Counselors. During this time, students learn about themselves through assessments of their interest, strengths and career goals.

Students in the 10th grade continue to learn more about themselves through assessments, which allows them to explore their personalities and intelligences. Students and parents meet 1-on-1 in January with the College Counselors to select DP courses. Parents are strongly encouraged to attend regular meetings with the University College Counselor.

Grade 11 students focus on self discovery, explore their interests and investigate how their passions can be translated into a career. Throughout this process, we also focus on selecting university and college options and locations that offer the optimal “fit” for each student.

Grade 12 students focus on the university and college application process based on the locations and timetables of their desired universities. The University Counselor guides students on essays, resumes, interviews and completing university and college applications. University visits are also incorporated into the school year giving students the opportunity to interact with universities from around the world.

## *Be the Change*

*We're proud to report that 100% of our graduates receive offers of admission from post-secondary institutions around the world.*



# Be inspired by your teachers and fellow students

*Our staff are openminded, engaged and focused on providing you with the opportunities and a personalized learning experience in a nurturing classroom environment.*

## Brookes Westshore offers both local and global perspectives with teachers with international expertise



Your teachers at Brookes Westshore are drawn from around the world. They bring not only specialized knowledge of their subject areas but also a passion for education and a strong commitment to support you in your time at Brookes.

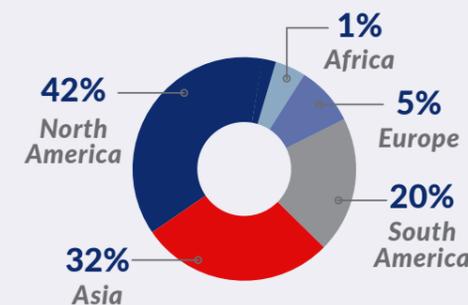
Your teachers bring decades of experience to the classroom. Not only as classroom teachers, but also industry experience in business, government and higher education.

Your fellow students come to Brookes from over twenty countries and five continents. This mix of perspectives, approaches and personalities is part of your unique experience at Brookes Westshore. In your time with us you will gain life-long friends and learn alongside students from around the globe.

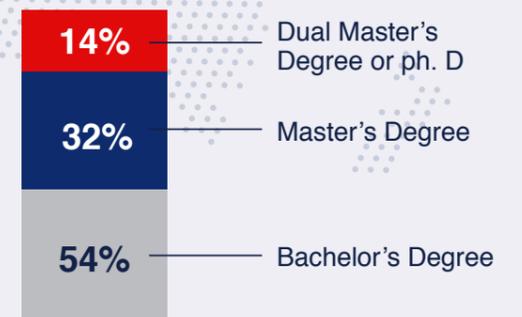
*“The great thing about Brookes was definitely the sense of community that the faculty actively worked to foster.”*

—Shayda, USA

### Students



### Faculty





# *One Powerful Global Network of Learning*

Brookes Education Group offers global exchange, leadership and cultural programs as an opportunity for students and teachers to connect with one another across the Brookes global network of schools. All Brookes Schools are located in culturally unique places around the world; the USA, Canada, UK, South Korea, Russia, India, and soon-to-be the Ukraine.

We celebrate multicultural communities and diverse backgrounds understanding and accepting cultural differences is of the utmost importance in communicating effectively in the 21st century.

- **Powerful Youth Leadership Program**
- **International Cultural Exchange Program**
- **Global Transfer Program - Teacher collaboration**
- **Global Cultural Trips**



# Admissions



Sheri Onushko

BSCN, M.ED.

DIRECTOR OF ADMISSIONS

Brookes Westshore Admissions celebrates our diverse, inclusive, and multicultural community. We welcome students from all around the world - currently we have more than 21 countries represented across Grades 4 through 12.

*“We provide opportunities inside and outside the classroom for students to learn about their world through the experiences and perspectives of their peers.”*

At Brookes Westshore, we seek to empower and provide you with the tools needed to pursue your dreams. Small class sizes, engaging teachers and a caring community all serve to support you as you develop your critical thinking skills and a passion for life-long learning.

Our vision is to support a future filled with self-confident, lifelong learners who are connected and inspired to help others. People like you.

We look forward to meeting you and sharing our community with you!

## What are the steps to submit an application?

### 1. Complete Online Application

[brookescanadaschools.openapply.com](http://brookescanadaschools.openapply.com)

### 2. Required Documents

- A. Photo of applicant
  - a. Up to date photo (Local applicants)
  - b. Passport copies (International applicants)
- B. Transcripts for Past Two Years
- C. Two Reference Forms
- D. Immunization Record
- E. Medical Form (International applicants)

### 3. Assessment

- Online English Assessment (if applicable)
- Admissions Interview

### 4. Acceptance

Offer of Admission and Invoice for payment

### 5. Confirmation

Official documents issued

### 6. Pre-Departure

- Complete international boarding Admissions forms (International students)
- Pre-departure guide and roommate questionnaire (all boarding students)



Brookes  
Westshore

1939 Sooke Rd, Victoria, BC V9B 1W2, Canada  
Tel: +1 250-929-0506

[westshore.brookes.org](http://westshore.brookes.org)