

Brookes Westshore – Sample Schedule
Grade 8

80 Minute Learning Blocks – allow for in depth exploration, review, projects, practice

Inquiry Questions

- Factual** What role do basic facts play in our ability to complete more complex equations?
- Conceptual** What is the relationship between positive and negative numbers?
- Debatable** The stock market is a safe place to make money?
- Factual** When working with integers, what is the relationship between addition and subtraction?
- Factual** When working with integers, what is the relationship between multiplication and division?

	Block 1 8:50 -10:05	10:05-10:25	Block 2 10:25 to 11:45	11:45 to 12:45	Block 3 1:45 - 14:05	Block 4 14:10 - 3:30	Afterschool 13:30-17:00
Monday Day 1	Visual Arts/Drama/Dance	Break	Math	Lunch	Physical Education	Social Studies	Pottery
Day 2	Physical Education	Break	English	Lunch	French	Science	Skateboarding
Day 3	Science	Break	Math	Lunch	English	Visual Arts/Drama/Dance	Pottery
Day 4	Career Education/Design	Break	Science	Lunch	Math	French	
Friday Day 5	Social Studies	Break	English	Lunch	Career Education/Design	Physical Education	

4 Painting (Wate... →

- Communities
- Personal and cultural expression

We can explore our personal values, community values and societal values, through the process of creating art.

- F** What areas of concern are there in regards to animal welfare?
Why do animals go extinct?
- C** How can art help animals?

Inquiry Questions

- Factual** Do new technologies lead to innovations that allow people to connect?
• Design
- Conceptual** How can designers use perspective of cultures other than their own to communicate issues of fairness in an unfamiliar context?
• Design
- Conceptual** Does our personal digital identity form part of our public identity?
• Careers
- Debatable** Has digital media influenced communication, self expression and/or the way that people perceive their choices?
• Design

Inquiry Questions

- Factual** How does electromagnetic energy behave like both a particle and a wave?
• What is electromagnetic energy
- Factual** What are the properties and behaviours of light?
• What is electromagnetic energy
- Factual** How do you sense light?
• What is electromagnetic energy
- Conceptual** What are some of the positive and negative effects of electromagnetic radiation?
• How does electromagnetic energy affect us?
- Conceptual** Why are we limited by how small of an object we can see?
• Behaviour of light
- Debatable** Should sound be restricted in areas where it can affect the well-being of people in their homes?
• Students will debate the effects of sound on people

Inquiry Questions

- Factual** In the Merchant of Venice, how does a reasoned argument save a person from injury?
- Conceptual** How does reasoned argument create laws?
- Debatable** Can we create a fairer world through debate and discussion?